



PreK-4 Overview

What Your Child Will Learn

Language Development

- Mandarin immersion — listening, speaking, early literacy
- English support as needed

Social & Emotional Learning

- Sharing, cooperation, self-regulation
- Building confidence and independence

Early Academics

- Pre-reading and phonics
- Basic math: numbers, patterns, counting

Hands-On Learning

- Art, music, and movement
 - Thematic learning: nature, seasons, culture
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Language Immersion Approach

~50%
*Mandarin
Immersion*

Teachers use natural, interactive language exposure through songs, stories, and daily routines. The goal is to build comfort and confidence. Immersion ratio is flexible based on class needs.

Daily Life at DMIS

Caregiver-to-Child Ratio

- 1:10 student-to-teacher ratio
- Individual attention and strong emotional support
- Effective language development

Nap & Rest Time

- Daily quiet rest (30 min) after lunch
- Non-sleepers may read or draw quietly
- Supports healthy development and emotional regulation

Teachers Provide

- A safe, nurturing environment
 - Experienced care
 - A balance of academic, cultural and social growth
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Notes on Toilet Training

- Children must be toilet trained at the time of enrollment but we understand that accidents happen
 - Children may not attend school in diapers or pull-ups except when medically required
 - Teachers will provide gentle reminders and respect each child's dignity
 - Parents will be notified in case of accidents; please ensure child always has an extra set of clothing at school
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By the end of Pre-K4, students will:

- Follow routines and classroom expectations
- Communicate needs clearly in Mandarin and English
- Show independence and social confidence
- Demonstrate early literacy and numeracy skills